READING COMPREHENSION INSTRUCTION GUIDE©

*This page must be completed for every text students read*

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| **Story/Article/Chapter:** | |
| **Text Structure(s):** {Identify if cause and effect, problem and solution, and/or comparison text structures organize the selection} | |
| **Introduction to selection:** {Make sure to introduce the text structure as you introduce the selection} | |
| **Signaling Words in Passage:** | **CHECKPOINT #1**  **Vocabulary Words:** {Identify important, useful, or difficult words your students need to know in order to understand the text}  1.  2.  3.  4.  5. |
| **CHECKPOINT# 2**  **Overall main/key idea for the whole selection:**  {Make sure to use the text structure specific main idea stem that matches the overall text structure for the passage. For example, for cause and effect use: The cause is \_\_\_\_\_ and the effect is \_\_\_\_\_} | |
| **Main/key Idea for Section/Paragraphs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**{pick a section or paragraph(s) that are important to the text or has a different text structure than the overall text structure. Be sure to use the correct main idea stem.} | |
| **CHECKPOINT #3**  **Inference Questions:** {Use the STAAR sample question stems if needed}  1.  2. | |
| **Main Idea Multiple Choice Question Practice** *{Create a multiple-choice question asking students to select the best main idea}* ***e.g.,*** What is the best main idea for the selection?  A.  B.  C.  D. | |
| **Summary for the whole selection:** {Make sure to extend the main idea written on page 1 and include details supporting each part e.g., cause, problem, and solution} | |
| **Summary Multiple Choice Question Practice** *{Create a multiple-choice question asking students to select the best summary}*  What is the best summary for the selection?  A.  B.  C.  D. | |

This lesson planning page is part of three grant funded projects led by Dr. K. Wijekumar at Texas A&M University. The materials are designed to improve reading comprehension and to be used with the text structure strategy instruction in language arts, science, social studies, special education, and bilingual classrooms. *Most importantly, this planning page ensures consistency of instruction horizontally and vertically aligned and overcomes contradicting instruction in textbooks.*